From the Principal

Congratulations
Congratulations to Lachlan Marshall and Emily Penfold who were in the top 1% for the North-West and top of school in 2013 NAPLAN results. Lachlan and Emily have received an invitation to attend the Education Department regional celebration in May to recognise their outstanding achievements in Literacy and Numeracy in 2013. You should be very proud of your achievements.

Open Parent Session
It was wonderful to welcome so many parents to join in classroom experiences with their children last Friday. Over 100 parents were able to join us on the day. Photos overleaf capture some of these moments. Thank you to Nicki from 4 Little Piggies and Glynyse from Tamar Valley Treats for providing delicious sweet treats at lunch time for our visitors.

Walkathon
Friday was a busy day, with the parent session followed by our walkathon. I think we completed our one, three and five kilometre walks in record time to miss the threatening rain! Fortunately, it was a dry walk and not only a great healthy activity, but a great fundraiser for our school. At the moment we have collected over $3400 in sponsorship. We will collect donations until the end of the week - so please return any monies outstanding in the next couple of days. Thank you to all parent walkers who accompanied our groups; without your support we would not be able to offer these events.

GRIP Leadership Conference
On Wednesday 2 April our senior student councillors will be participating in the GRIP Leadership Conference in Burnie. They will be joined by other student councillors from other North West primary schools. This workshop will be an excellent opportunity for our student leaders to develop their leadership skills and share their ideas about different topics with other students from different schools.

School Crossing
At the end of the school day it is extremely busy with many parents collecting their children. Please ensure you drive slowly and are alert to our child pedestrians using the school crossing. Thank you.

NWPSSA
Congratulations to the students who represented our school last week at the Twilight Carnival. A wonderful effort was achieved by all to perform so well. The following students are our Coastal Champions; Heidi (2nd Grade 3 Girl 800m), Baynen (3rd Grade 5 Boy 800m, 1st Grade 5 Boy 400m and 2nd Grade 5 Boy 1500m ) Max (3rd Grade 5 Boy 75m), Callum (3rd Grade 4 Boy 75m) and Bella (1st Grade 3 Girl 75m and 1st Grade 3 Girl 100m). Heidi, Baynen and Bella have now been selected to represent the North West Coast in the State carnival to be held in Launceston.

Bullying No Way
Last Friday was the National Day of Action against Bullying and Violence. ‘Bullying No way’ is a focus for all schools. Our classes have a range of resources to support their teaching and learning in relation to a supportive environment. Unfortunately identifying bullying can be difficult as children may be reluctant to report it. A consistent message is the responsibility we all have to putting an end to any bullying type behaviour, letting people know its not okay and telling someone trusted about it. There are many resources (including on-line resources) available to support families to address concerns around bullying. Some information is over the page.

Mandy Beard
By: 5/6 Gardiner and 5/6 Reeves
In 5/6 Gardiner and 5/6 Reeves we had to research 8 questions about different countries for Harmony Day. This allowed us to gain a bit of understanding of other cultures. We also had to make our own chatterboxes with the questions inside them. And then we had to get a friend and give them the challenge to find out the answer in 24 hours.

Harmony Day means that everyone is nice to each other.
Always be kind to your family, friends and others.
Respect others and treat them with care.
Make sure that you look after your friendships.
Other people come from many countries. We need to respect other people.
You need to respect your friends and teachers.
Doing the right thing and listening to your elders.
Always accept differences and new people.
You need to treat people kindly.

Romy

Harmony Day 2014

This is what Harmony Day means to me:
We include everyone and help everyone learn. We have the same
hearts and same smiles. We have different skin and different
eyes. We can also have different languages and different food.
We have the same tears and same joy. We have different lands
We have the same love.

Harmony Day 2014

This is what Harmony Day means to me:
Everyone is different.
Everyone has the same.
Everyone likes differently
and the same tears.
My friends make me happy.
Everyone has different
We respect others, treat
everyone fairly.
Everyone
goes to different schools.
Everyone has different
food. Everyone has
The same love.
In 2008, the National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools. The program is scheduled to continue in 2014 with all students in Years 3, 5, 7 and 9 to be assessed using common national tests in Reading, Persuasive Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

Years 3, 5, 7 and 9 students in Tasmania have been participating in literacy and numeracy tests for a number of years, so there is familiarity with the test formats and the types of questions.

The scheduled dates for the tests in 2014 are Tuesday 13 May, Wednesday 14 May and Thursday 15 May.

These national tests will provide information on how students are progressing against national minimum standards of literacy and numeracy skills expected for each year level, as well as performance across the whole range of student abilities. The results will support improvements in teaching and learning for students.

Parents will receive an individual report that shows their child’s results and a comparison of their child’s performance against all other Australian students in their year level. The report will also indicate how their child performed in comparison to the national average and the levels of achievement expected at that year level.

For students in Years 5, 7 and 9, the results from the 2014 tests will provide parents and schools with important information on progress made since they last participated in NAPLAN testing in 2012.

The best way you can assist your child is by making them feel comfortable about the nature and purpose of the tests, and assure them that the tests will give them an opportunity to show what they have learned in class.

For more information about the national tests, including test samples, frequently asked questions, the test schedule and a parent information brochure, please visit the national NAPLAN website at: http://www.nap.edu.au

**Bushwahzee - Whole School Event**

Bushwahzee Tuesday April 8.
Where: Multipurpose Room.
Wear: shorts, t-shirts, rash vest or gear suitable for a beach party.

Don’t pack the board shorts away just yet! It’s BUSHWAHZEE time again. This year the theme of the dances and evening concert will be THE BEACH. Bushwahzee will be performing a morning concert at school. They will then teach all classes from K-6 some songs and dances which will be later performed in an evening concert. All parents are welcome to attend the evening event from 6pm - 7:30pm. Volunteers are invited to help with the smooth running of the event. Please let the office know if you are able to help out on the night. We hope to see you there!

**Sport**

With sporting rosters commencing a copy of the Codes of Conduct relating to sport is attached to this weeks newsletter. Please refresh yourself with this information and take time to discuss it with your child if you are involved with any sporting commitments.
Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. It can have long-term effects on those involved.

Bullying can happen:
- face-to-face (e.g. pushing, tripping, name-calling)
- at a distance (e.g. spreading rumours, excluding someone)
- through information and communications technologies (e.g. use of SMS, email, chat rooms).

Some conflicts between children are a normal part of growing up and are to be expected. These conflicts or fights between equals and single incidents are not considered bullying, even though they may be upsetting and need to be resolved.

Identifying bullying can sometimes be difficult. Bullying is often conducted out of sight of teachers and children may be reluctant to report bullying.

Cyberbullying is a term used to describe bullying that is carried out through internet or mobile device technologies. Children who are cyberbullied are also likely to be bullied face-to-face.

Examples of cyberbullying can include:
- repeated hang up calls
- sending insulting or threatening text messages
- publishing someone's personal or embarrassing information online
- creating hate sites or starting social exclusion campaigns on social networking sites.

Cyberbullying is one potential cyber safety issue for children when they use computers and mobile phones.

There are many additional links and websites that are recommended on the Bullying No Way website. It is certainly worth browsing!

As advertised in our newsletter, Tasmania is fortunate to have Professor Donna Cross visiting in May. Our school has 7 invitation's to attend an evening Community Forum along with parents from North-West schools. We still have invitations available for interested parents. Professor Cross is internationally recognised as an expert on Bullying and Cybersafety. If you would like to know more about Professor Cross or the opportunity to attend, please contact the office.
PLAYERS

CODE OF BEHAVIOUR

② Play by the rules.
③ Never argue with an official. If you disagree, have your captain, coach or manager approach the official during a break or after the competition.
④ Control your temper. Verbal abuse of officials, sledging other players or deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in any sport.
⑤ Work equally hard for yourself and/or your team. Your team's performance will benefit and so will you.
⑥ Be a good sport. Applaud all good plays whether they are made by your team or the opposition.
⑦ Treat all participants in your sport as you like to be treated. Do not bully or take unfair advantage of another competitor.
⑧ Cooperate with your coach, team-mates and opponents. Without them, there would be no competition.
⑨ Participate for your own enjoyment and benefit, not just to please your parents and coaches.
⑩ Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.

PARENTS

CODE OF BEHAVIOUR

① Remember that children participate in sport for their enjoyment, not yours.
② Encourage children to participate, do not force them.
③ Focus on your child's efforts and performance rather than whether they win or lose.
④ Encourage children to play according to the rules and to settle disagreements without resorting to hostility or violence.
⑤ Never ridicule or yell at a child for making a mistake or losing a competition.
⑥ Remember that children learn best by example. Appreciate good performance and skillful plays by all participants.
⑦ Support all efforts to remove verbal and physical abuse from sporting activities.
⑧ Respect officials' decisions and teach children to do likewise.
⑨ Show appreciation for volunteer coaches, officials and administrators. Without them, your child could not participate.
⑩ Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.